

HYDESVILLE Tower School

Teacher of English

September 2024

Information for applicants

Welcome to Hydesville Tower School





Hydesville Tower School opened its doors in 1952 with 22 pupils on the roll and has since grown to a pupil roll over 320 and has become known as the leading independent co-education day school in Walsall, delivering first-class education for children aged from 3 to 16 years.

Situated within walking distance of the bustling Walsall town centre, and with excellent transport links to nearby Birmingham and Wolverhampton, the school offers a range of facilities, combining tradition with modern.

A purpose built outdoor classroom is perfect for exploring and learning outdoors. As children progress into Prep and then through to Senior School, our classrooms cater for all subjects, including science laboratories, our library (the Hydesville Hive), and the School Hall, which also operates as a fully functioning theatre and performance area.

We have direct, secure access from the playground into the magnificent 35-acre Walsall Arboretum which we use for outdoor learning, cross country, sports days, picnics and more. Our 500m2 multi-use sports pitch enables during and after school sports training and fixtures and our Nursery and Lower Prep playgrounds have recently been resurfaced and replaced with brightly coloured play areas, complete with games markings and built with a soft artificial grass material to ensure children can play safely.

In addition, we have wireless coverage throughout the school, which means mobile devices can be used in any classroom to support any subject area, allowing for a fully integrated and cross-curricular approach to ICT.

Our small class sizes, individual learning and outstanding pastoral support helps pupils to exceed expectations in their academic endeavours whilst our extra-curricular activities help develop well rounded individuals, equipped to excel in today's world.

Academic results are consistently high at Hydesville. Year on year, a high proportion of Year 6 pupils progress onto Grammar Schools and our hugely successful GCSE results are typically the best in the borough among all non-selective schools. At the end of year 11 pupils leave us, typically to pursue their post 16 education at a local Grammar School.

Beyond the classroom, pupils participate in a range of sporting, performance and extra-curricular activities, and are also encouraged to engage in adventure and charitable causes, including the Hydesville Challenge and the Duke of Edinburgh Award. The School is an active member of the Independent Schools Association.

This is an exciting time to join Hydesville Tower School; the leadership team are committed to continuing to increase the School's profile locally. Pupil numbers have grown. The school is recognised as one of the leading independent schools in the Midlands' and was ranked in the top 10 small independent schools without a sixth form.

Working with us

Pupils consistently speak of the school's family atmosphere and pupils understand the importance of the values of trust and respect on which this is based.

ISI 2023

Role Overview

Pupils feel their teachers know them well and understand how best to support them, both academically and personally.

ISI 2023

We have an excellent opportunity for an enthusiastic, dedicated Teacher of English & Drama to join our team at Hydesville Tower School from September 2024.

First and foremost, we are looking for someone who loves their subject and is passionate, proactive and innovative. You may have experience of teaching both English and Drama or be a specialist in English and feel confident in teaching the other subject.

The post will involve teaching English to Key Stage 3 and Key Stage 4. We currently offer the Pearson specification at GCSE. Our pupils go on to achieve one of the highest value added at GCSE. Currently there is no drama provision and this is something we would like to introduce in the near future.

This is a perfect opportunity for someone just beginning their career in teaching, as well as an experienced practitioner.

You will be able to inspire this generation of learners and ensure that each individual pupil reaches their potential. You will be committed to delivering high quality teaching and pastoral support to all pupils and believe in the inclusion and acceptance of all.

The successful candidate will:

- · A passion for English and/or Drama
- \cdot Be a well-qualified practitioner within the subject area
- · Be a good communicator with excellent interpersonal skills
- \cdot Be a self-motivated and enthusiastic team-player
- · Have a proven track record of securing successful pupil outcomes.

Key Responsibilities

- To plan and deliver lessons effectively to meet the needs of pupils and to maintain appropriate records of teaching
- To mark and assess the work of pupils in accordance with school and departmental policies and to maintain appropriate records of pupil attainment and progress
- To set and mark homework in accordance with school policy
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy and to ensure that Pupils complete school planners
- To contribute to the appearance and ethos of the School through the maintenance of a pleasant learning environment within the classroom and departmental areas
- To actively celebrate the achievement of pupils using school systems to praise and reward
- To participate in general supervisory duties in accordance with published duty rotas
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate
- To participate in professional development and Performance Management reviews in line with school policy.

Staff Responsibilities

- To be responsible for day to day administration within the department
- To be responsible for identifying and participating in further professional development and INSET as appropriate
- To participate in and encourage the continuing professional development of teachers within the department
- To participate in arrangements that may be made for staff appraisal
- To share best practice throughout the department
- To participate and contribute to regular department/curriculum meetings in accordance with the published rota
- To participate in moderation meetings, where appropriate
- To attend staff meetings, pastoral meetings, Open Days and Parent's evenings (and other functions of a similar nature) as deemed necessary by the Head and/or Senior Management Team

Person Specification

- A good degree
- Qualified Teacher Status
- Outstanding teaching
- A willingness to become involved in the life of the school
- Flexibility
- Well organised, creative and innovative
- Able to offer an extra-curricular club/activity
- A role model

Training and Experience:

- Recent and successful teaching experience in the relevant subject area at both Key Stage 3 and Key Stage 4
- Recent experience with assessment, recording and reporting.

Teachers are good role models, treating each other and pupils with courtesy and kindness.

ISI 2023

Competencies of the Role

- The ability to teach English to pupils of all abilities to a high standard
- A specialism or interest which could be introduced as an extracurricular activity
- Meticulous preparation of lessons and assessment of pupils' work
- Excellent communication skills
- Up-to-date knowledge of the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of learning and achievement for all pupils
- Have high expectations for accountability and consistency

Safeguarding

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

How to Apply

Closing date: 4th March 2024

Interview: 11th March 2024

Remuneration:

- Main Scale
- TPS
- School fee discount (for qualifying pupils)
- School Lunches (term time)
- Professional development

To apply, please complete an employment application form and return to Natalie.Mills@Hydesville.com

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.











Fop Fee Paying School with No Sixth Form

The Sunday Times Parent Power League Tables 2024 Ranked 9th











