



HYDESVILLE TOWER SCHOOL

1-1 Learning Support
Assistant

Information for applicants

Welcome to Hydesville Tower School

Hydesville Tower School opened its doors in 1952 with 22 pupils on the roll and has since grown to a pupil roll over 320 and has become known as the leading independent co-education day school in Walsall, delivering first-class education for children aged from 3 to 16 years.



Situated within walking distance of the bustling Walsall town centre, and with excellent transport links to nearby Birmingham and Wolverhampton, the school offers a range of facilities, combining tradition with modern.

A purpose built outdoor classroom is perfect for exploring and learning outdoors. As children progress into Prep and then through to Senior School, our classrooms cater for all subjects, including science laboratories, our library (the Hydesville Hive), and the School Hall, which also operates as a fully functioning theatre and performance area.

We have direct, secure access from the playground into the magnificent 35-acre Walsall Arboretum which we use for outdoor learning, cross country, sports days, picnics and more. Our 500m2 multi-use sports pitch enables during and after school sports training and fixtures and our Nursery and Lower Prep playgrounds have recently been resurfaced and replaced with brightly coloured play areas, complete with games markings and built with a soft artificial grass material to ensure children can play safely.

In addition, we have wireless coverage throughout the school, which means mobile devices can be used in any classroom to support any subject area, allowing for a fully integrated and cross-curricular approach to ICT.



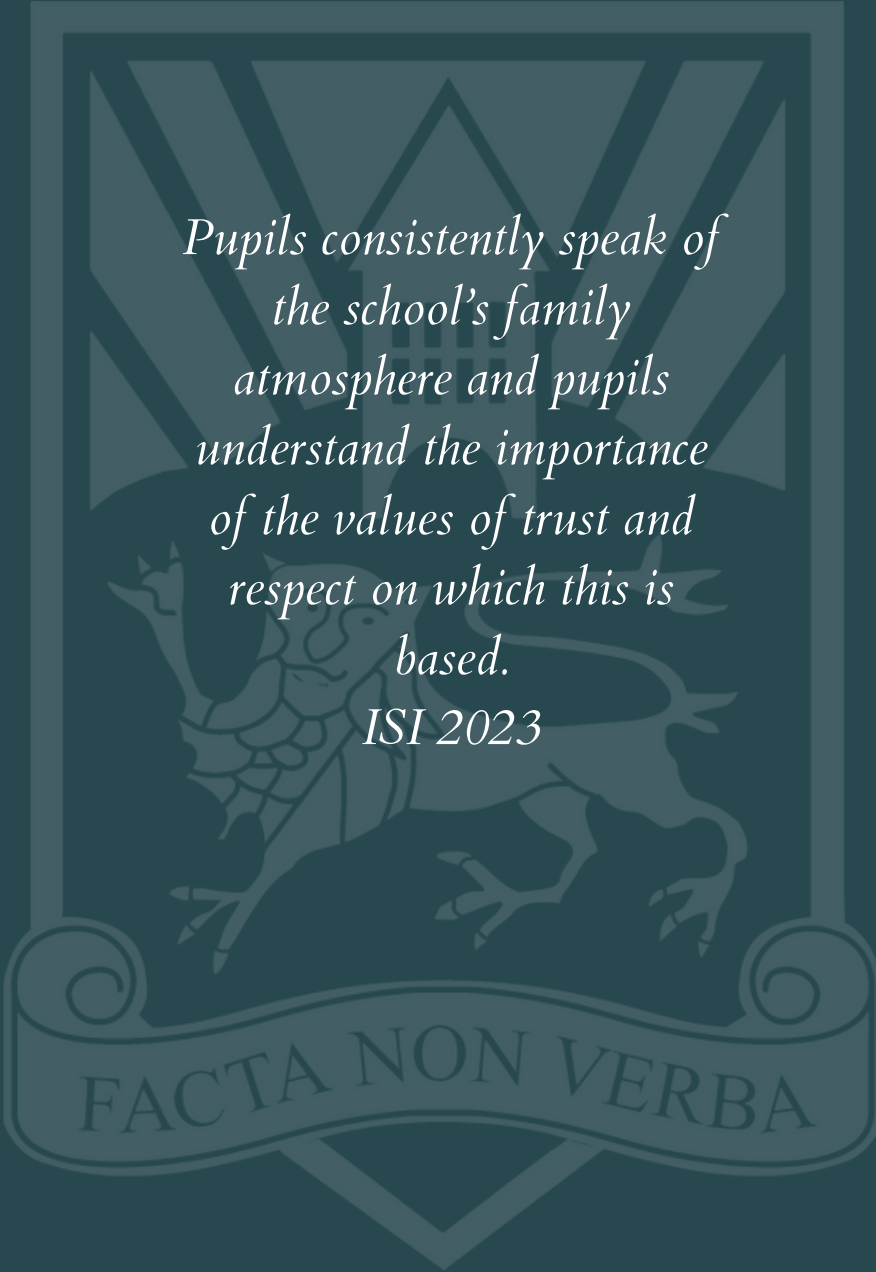
Working with us

Our small class sizes, individual learning and outstanding pastoral support helps pupils to exceed expectations in their academic endeavours whilst our extra-curricular activities help develop well rounded individuals, equipped to excel in today's world.

Academic results are consistently high at Hydesville. Year on year, a high proportion of Year 6 pupils progress onto Grammar Schools and our hugely successful GCSE results are typically the best in the borough among all non-selective schools. At the end of year 11 pupils leave us, typically to pursue their post 16 education at a local Grammar School.

Beyond the classroom, pupils participate in a range of sporting, performance and extra-curricular activities, and are also encouraged to engage in adventure and charitable causes, including the Hydesville Challenge and the Duke of Edinburgh Award. The School is an active member of the Independent Schools Association.

This is an exciting time to join Hydesville Tower School; the leadership team are committed to continuing to increase the School's profile locally. Pupil numbers have grown. The school is recognised as one of the leading independent schools in the Midlands' and was ranked in the top 10 small independent schools without a sixth form.

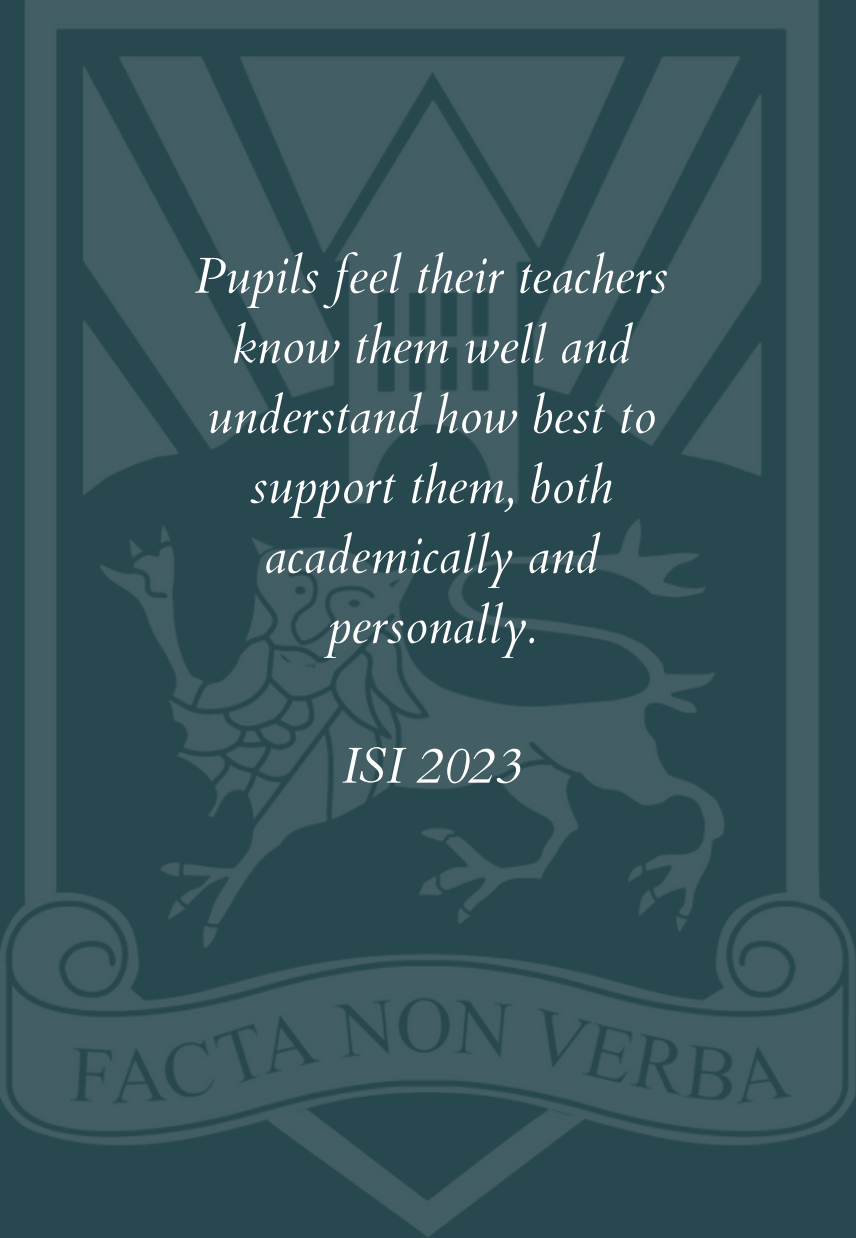


*Pupils consistently speak of
the school's family
atmosphere and pupils
understand the importance
of the values of trust and
respect on which this is
based.*

ISI 2023

FACTA NON VERBA

Role Overview



*Pupils feel their teachers
know them well and
understand how best to
support them, both
academically and
personally.*

ISI 2023

FACTA NON VERBA

An opportunity has arisen for an enthusiastic 1-1 Learning Support Assistant to join our dedicated team. The ideal applicant would be expected to effectively support and encourage one pupil (Year 8) to develop both inside and outside the classroom. You will work closely with the SENDCo and actively support the SEND provision to deliver the planned curriculum and assist in the implementation of IEPS, EHCPs and other strategy plans.

The ability to liaise with and involve parents in their child's education is essential. It is important that the successful candidate will have good inter-personal skills, be willing to work as part of a team and fully committed to our extra-curricular programme.

If you are passionate about the life chances of young people and possess the expertise required to teach in an environment where children of mixed abilities excel, then we would love to hear from you.

Key Responsibilities

- Working with individual pupil on individual targets set by the class teacher
- Assisting in the implementation of the Individual Education Plan (IEPs) for the pupil and helping to monitor their progress against targets set
- Providing support for individual pupil, both within and outside of the classroom, to enable them to fully participate in learning activities
- Working as necessary in collaboration with other professionals, such as speech therapists or occupational therapists
- Assisting class teachers in maintaining appropriate pupil records
- Supporting the pupil with emotional or behavioural problems, and helping to develop their social skills
- Supervising groups of pupils as a cover supervisor on occasions when work has been set by the class teacher
- Assisting in preparing the classroom for lessons and tidying up the classroom to keep it in good order, both during and at the end of lessons.

Staff Responsibilities

- Supporting and promoting the aims and ethos of the school
- Inspiring trust and confidence in pupils, colleagues and parents
- Engaging and motivating pupils
- Supporting colleagues in building a strong profile for the SEN Department
- Continually striving to develop the quality of pupils' learning
- Working collaboratively and with a commitment to continuous improvement
- Actively contributing to the successful enactment of departmental and school improvement planning
- Setting a good example in terms of dress, punctuality and attendance
- Attending team and staff meetings as required
- Undertaking professional duties that may be reasonably assigned by the Headteacher, including but not restricted to: supporting the school with break or lunchtime duties as required; supervision of pupils and groups on school excursions and visits under the direction of the colleague in charge of the activity; helping at school events as required
- Being proactive in matters relating to health and safety.

Person Specification

- A good level of English and Maths
- Qualified teaching assistant or teacher status would be desirable but not essential
- Good communication skills
- A willingness to become involved in the life of the school
- Flexibility
- Well organised, creative and innovative
- Warmth, sensitivity and understanding of pastoral care needs

Training and experience

- Experience of working in a child setting

Teachers are good role models, treating each other and pupils with courtesy and kindness.

ISI 2023

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required.



How to Apply

Closing date: 1st March 2024

Interview - 8th March 2024

Remuneration:

- Competitive Salary
- School fee discount (for qualifying pupils)
- School Lunches (term time)
- Professional development

To apply, please complete an employment application form and return to natalie.mills@hydesville.com

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.





THE TIMES

Top Fee Paying School with No Sixth Form

The Sunday Times Parent
Power League Tables 2024
Ranked 9th



HYDESVILLE
TOWER SCHOOL



INDEPENDENT
SCHOOLS
ASSOCIATION

