



HYDESVILLE TOWER SCHOOL

Head of PE

September 2024

Information for applicants

Welcome to Hydesville Tower School

Hydesville Tower School opened its doors in 1952 with 22 pupils on the roll and has since grown to a pupil roll over 320 and has become known as the leading independent co-education day school in Walsall, delivering first-class education for children aged from 3 to 16 years.



Situated within walking distance of the bustling Walsall town centre, and with excellent transport links to nearby Birmingham and Wolverhampton, the school offers a range of facilities, combining tradition with modern.

A purpose built outdoor classroom is perfect for exploring and learning outdoors. As children progress into Prep and then through to Senior School, our classrooms cater for all subjects, including science laboratories, our library (the Hydesville Hive), and the School Hall, which also operates as a fully functioning theatre and performance area.

We have direct, secure access from the playground into the magnificent 35-acre Walsall Arboretum which we use for outdoor learning, cross country, sports days, picnics and more. Our 500m2 multi-use sports pitch enables during and after school sports training and fixtures and our Nursery and Lower Prep playgrounds have recently been resurfaced and replaced with brightly coloured play areas, complete with games markings and built with a soft artificial grass material to ensure children can play safely.

In addition, we have wireless coverage throughout the school, which means mobile devices can be used in any classroom to support any subject area, allowing for a fully integrated and cross-curricular approach to ICT.



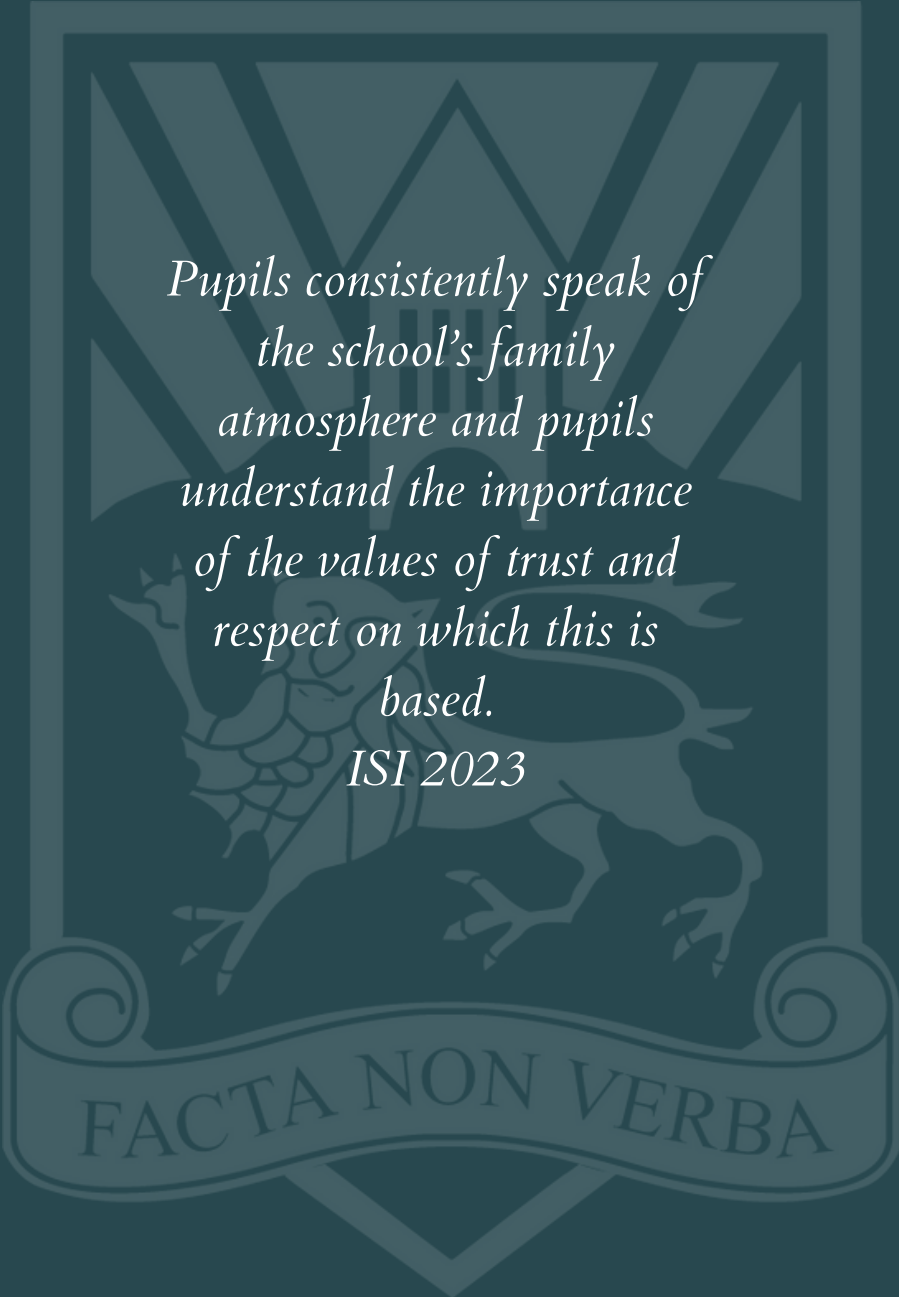
Working with us

Our small class sizes, individual learning and outstanding pastoral support helps pupils to exceed expectations in their academic endeavours whilst our extra-curricular activities help develop well rounded individuals, equipped to excel in today's world.

Academic results are consistently high at Hydesville. Year on year, a high proportion of Year 6 pupils progress onto Grammar Schools and our hugely successful GCSE results are typically the best in the borough among all non-selective schools. At the end of year 11 pupils leave us, typically to pursue their post 16 education at a local Grammar School.

Beyond the classroom, pupils participate in a range of sporting, performance and extra-curricular activities, and are also encouraged to engage in adventure and charitable causes, including the Hydesville Challenge and the Duke of Edinburgh Award. The School is an active member of the Independent Schools Association.

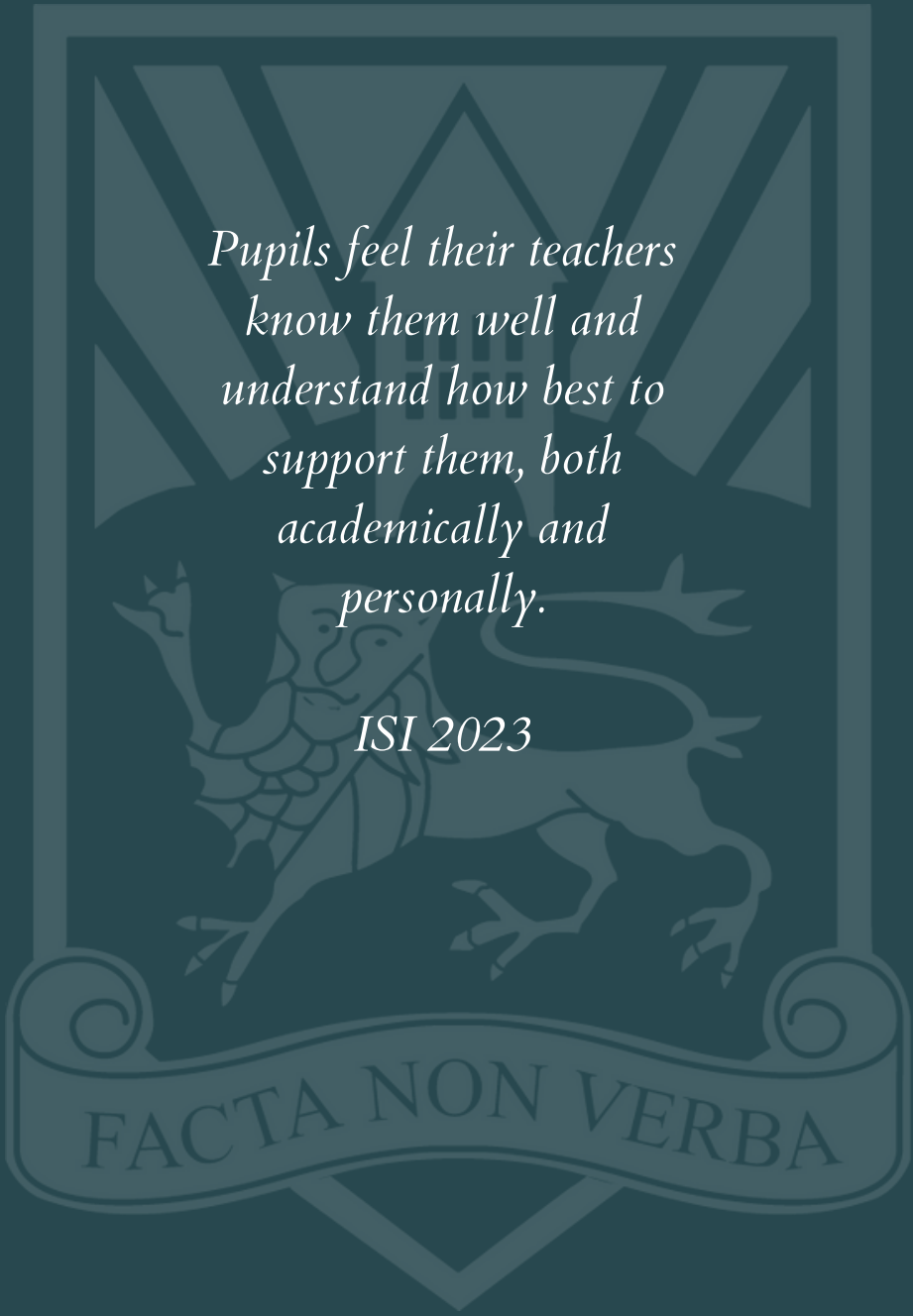
This is an exciting time to join Hydesville Tower School; the leadership team is committed to continuing to increase the School's profile locally. Pupil numbers have grown. The school is recognised as one of the leading independent schools in the Midlands' and was ranked in the top 10 small independent schools without a sixth form.



*Pupils consistently speak of
the school's family
atmosphere and pupils
understand the importance
of the values of trust and
respect on which this is
based.*

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Role Overview



*Pupils feel their teachers
know them well and
understand how best to
support them, both
academically and
personally.*

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We are looking for an enthusiastic and engaging Head of PE to lead and manage our PE department across all phases of the school. You will provide leadership and guidance for excellent practice across the PE department to enable the effective development of the department, its pupils, and staff.

The ability to liaise with and involve parents in their child's education is essential. It is important that the successful candidate will have good inter-personal skills, be willing to work as part of a team and fully committed to our extra-curricular programme.

If you are passionate about the life chances of young people and possess the expertise required to teach in an environment where children of mixed abilities excel, then we would love to hear from you.

PE and games are taught across all year groups and GCSE PE is offered as an option subject. All lessons are taught either on site or at our multi-use sports pitch or at the University of Wolverhampton's world class sporting facilities which is a two-minute bus ride away. This facility has a multi-million pound Sports Centre, 12-court sports hall, sprint track, 20m x 10m swimming pool, tennis courts, and extensive sports fields.

Department Leadership

- Plan and manage sports and games staffing in liaison with all stakeholders
- Plan and administer school sporting fixtures and tournaments
- Direct and liaise with relevant colleagues on the planning of games sessions, training sessions and school matches
- Set high expectations for pupils' behaviour in accordance with the school's behaviour code
- Set appropriate and demanding expectations for pupil learning, motivation and performance
- Attend school fixtures and tournaments as required
- Support pupils in their desire to gain District and Regional representative honours by entering pupils in trials, etc.
- Ensure that all fixtures, training sessions, clubs and activities are published on the school calendar
- Take responsibility for matters relating to health and safety as appropriate.

School leaders create opportunities for a range of recreational activity for pupils to have fun and to develop their skills and self-confidence.

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Teaching

- Lead and teach curricular and extra-curricular Physical Education and Games across the school
- Plan and prepare lessons in accordance with the schemes of work and department handbook
- Liaise with relevant colleagues on the planning of work and performances for collaborative delivery
- Take account of pupils' prior levels of attainment and use them to set targets for future improvement
- Maintain good discipline by adherence to the advice given to staff in the staff handbook and elsewhere
- Set high expectations for pupils' behaviour by establishing a purposeful working atmosphere in accordance with the school's behaviour code
- Set appropriate and demanding expectations for pupil learning, motivation and presentation of work
- Teach and plan GCSE PE.



Professional Standards

- Support the aims of the school
- Treat all members of the school community with respect and consideration
- Treat all pupils fairly, consistently and without prejudice
- Set a good example to pupils in terms of appropriate dress standards of punctuality and attendance
- Lead and participate in the school's extra-curricular programme for Physical Education and Games, including after school matches as arranged
- Oversee the planning of the programme of extra-curricular sport throughout the school year, including the Sports Day for each section of the School
- Leadership of, attendance at and participation in events such as sporting fixtures and events, including Open Mornings, prospective parent events and assessment days
- Take responsibility for professional development, participate in staff training and the school's Performance Management Policy
- Participate in the management of the school by attending appropriate staff meetings
- Ensure that all deadlines are met as published in the school calendar
- Undertake duties that may be reasonably assigned by the Headteacher or members of the Senior Leadership Team (directly or indirectly)
- Take responsibility for matters relating to health and safety in the classroom and teaching area
- To assist with the marketing and admissions activities of the school
- To celebrate pupils' work through displays throughout the department and around the school.



Person Specification

- A good standard of education
- Qualified teacher status
- A good Honours degree
- Excellent interpersonal skills, including the ability to develop effective relationships with children, staff and parents.
- A willingness to play a full part in a busy independent school
- Flexibility and ability to work as part of a team
- Excellent communication skills
- A role model
- Passion for sports

Training and Experience:

- Experience of working with young children
- Willing to drive a minibus

Teachers are good role models, treating each other and pupils with courtesy and kindness.

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Staff Responsibilities

- Undertake general staff duties before school, during break times and after school where required
- Be flexible with regards to hours worked, including evenings, to reflect the coaching activities and sporting team fixtures
- Undertake tasks related to whole school activities, such as accompanying pupils and staff on educational visits and sporting fixtures as necessary.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required.



How to Apply

Closing date: 6th March 2024

Interview: 15th March 2024

Remuneration:

- Main Pay Scale
- TPS
- School fee discount (for qualifying pupils)
- School Lunches (term time)
- Professional development

To apply, please complete an employment application form and return to natalie.mills@hydesville.com

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.



