



Learning during the first half-term will be based on 'All About Me and My Home' Autumn 1 2023

| During the first half-term we will be: | |
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| Communication and Language | <ul style="list-style-type: none">• Encouraging the children to talk about their own interests and hobbies and explain why they like them.• Encouraging the children to listen to questions and answer appropriately.• Encouraging the children to independently follow simple two-part instructions.• Encouraging the children to join in with discussions. |
| Personal, Social, Emotional Development | <ul style="list-style-type: none">• Reading the story 'This is Our House' and discussing getting along with others and the benefits of being kind to other children within the class.• Extending the children's vocabulary and understanding about emotions and how we feel about our new environment (introducing words such as anxious, nervous, worried excited, glad, miserable, cheerful).• Encouraging children to place a photo of themselves onto the appropriate face on the feelings chart to reflect on how they feel each day in school.• Learning to behave safely in Forest School and follow the school rules. |
| Physical Development | <ul style="list-style-type: none">• Drawing portraits, our family and homes using tools including pencils, paint brushes, junk modelling etc to develop our fine-motor skills.• Using child-friendly scissors to make an image of ourselves.• Using a computer mouse and i-pads to attempt drawing self-portraits and homes. |
| Dance | <ul style="list-style-type: none">• Listening to dance instructions.• Remembering the given moves and carrying them out appropriately.• Learning about Indian dancing to support our Diwali focus day in November. |
| PE | <ul style="list-style-type: none">• Practising balancing on gym apparatus.• Practise balancing on either leg.• Practise moving on gym apparatus in different ways e.g. sliding, shuffling, crawling, side-stepping etc.• Changing speed and direction when moving amongst other children. |
| Literacy | <ul style="list-style-type: none">• Developing roleplay skills by re-enacting and retelling the story 'This is Our House' by Michael Rosen.• Practising correct letter formation, beginning in the correct place (especially lowercase letters).• Learning and consolidating Phase 2 sounds (not letter names) - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss• Practising blending sounds to read CVC words - e.g. c-a-t, p-o-t, t-i-n• Attempting to write/copy/trace labels, learning what a label is in the process.• Practising holding pencils correctly with the correct tripod grip. |

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| <p>Mathematics</p> | <ul style="list-style-type: none"> • Practising correct number formation, concentrating on the numerals 1, 2, 3, 4 and 5 • Practising recognising numerals to 5 when presented out of order and not within a number-line. • Practising subitising amounts up to 5 - knowing how many pictures/objects there are just by a quick glance and not by counting (understanding the different patterns that each number can make). • Learning what 'more and less' means and practise identifying more and less when presented with different sets of objects/pictures. • Thinking about how many more we need to add if we need 5 altogether (number bonds to 5). • We will be learning to count backwards from 5. • Ordering our school day, the days of the week and learning words relating to time (first, then, next, after that). • Exploring things we can do in 'one minute'. |
| <p>Understanding the World</p> | <ul style="list-style-type: none"> • Looking at different types of homes around the world and the materials they are made from. • Looking at a world map and understanding that it contains different countries with different customs. • Talking about our own family - its younger and older members and how we can recognise someone's age. • Looking at homelessness and understanding how charity work can support homeless people and animals. • Observing change in the Arboretum, such as changing leaves and using natural products to make items. • Learning that trees have different features and different names. • Learning how to make bark and leaf rubbings. |
| <p>Computing</p> | <ul style="list-style-type: none"> • Discussing e-safety. • Making our own computer and learning about computer parts. • Singing songs to help understand and remember what computer parts do. |
| <p>Expressive Arts and Design</p> | <ul style="list-style-type: none"> • Encouraging the children to paint portraits using a range of brushes. • Making self-portraits through mixed media. • Using playdoh to make sculptures of faces. • Creating our own narratives through role-play. |

Music
(targets for
whole term).

- Realizing that music is an enjoyable activity and appreciate that there are many different ways of responding to music.
- Drawing on a repertoire of nursery rhymes and other traditional material including traditional singing games.
- Understanding the idea of stopping and starting in music.
- Expressing some musical ideas through movement, body percussion and percussion instruments.
- Singing in a group or on their own increasingly matching the pitch and following the tempo and melody.
- Beginning to be aware of the strong pulse beat or notice that sometimes music does not have a beat at all.
- Realizing the voice can be used in many ways.
- Beginning to identify loud and quiet, high and low sounds in music and sounds around us.
- Developing listening skills.

Other
Learning/Focus
Days

- From Monday 2nd October - Friday 6th October we will be celebrating Black History and National Poetry Day (October 5th).
- On Thursday 19th October we will be learning about Bonfire Night and why it is celebrated. We will also learn about behaving safely when near bonfires and fireworks.

Books we will be
reading in school
include:

